

# Kindergarten Newsletter

March 17, 2006

Dear Families,

Thank you for working with your child on the math homework. The children were quite proud of their efforts at home. For many children, it was exciting to have homework!

This was an entertaining week in Kindergarten because the stuffed animal buddies remained the focus during math instruction. The buddies were drawn and measured (height and width.) Additionally, the buddies were lined up on the floor in order from shortest to tallest. Each student had an opportunity to practice saying: "My buddy is *shorter than* \_\_\_\_\_'s buddy and *taller than* \_\_\_\_\_'s buddy." Each child also identified the *tallest* and the *shortest* buddy in the line. This was a great way to practice common math vocabulary!

Thanks for sending in all of those boxes! We created a "bed store" and the children took their buddies shopping for a bed that fit properly. This lesson introduced the children to the concepts of volume and capacity.

Also this week, the children wrote a sentence (or two!) about what they would do if the Cat in the Hat came to their home! Their responses were very creative. They also practiced their handwriting and participated in a phonics lesson. Additionally, the children worked with me in small groups to focus on reading a book together. We discussed:

- \*title and author

- \*how to handle a book carefully

- \*illustrations

- \*why it is important to look at the pictures on a page before the words (because the pictures give important clues about the words.)

- \*capitalizations- where they are found and why

- \*punctuation- periods and question marks and exclamation points

- \*sentence structure

Have a great weekend!

Sincerely,

Abigail Dressler & Mary Heller